



THANKSGIVING

learning
opportunities

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SHOPPING

- **Paying** by using credit/debit card, identifying certain dollars or coins and/or giving the correct dollar amount
- **Pushing** the cart and or holding the basket + staying with parent or class
- **Finding** the aisle where items from the shopping list are located or finding item from shelf
- **Following** a direction to get, take or put an item into the cart
- **Counting** a particular number of an item (e.g. 5 sweet potatoes)
- **Requesting** something that the learner wants to add to the cart while on the trip that's not on the shopping list, **waiting** to get it, or **tolerating no** to stay safe and move on, or making an alternative choice of something available
- **Commenting** on things they see, hear, smell, like, etc. in the store
- **Carrying** the groceries to and from the car and unpacking them (sorting) which goes into fridge/cabinet/freezer, etc.

GROCERY LISTS

- **Spelling** practice
- **Matching**, receptively identifying pictures to put on the list
- **Copying/Tracing/Handwriting**

COOKING

- **Measuring** ingredients
- **Mixing/combining**
- Setting timer & **waiting**
- **Following written/vocal/picture directions (recipe)**

FAMILY & FRIENDS GATHERING

- **Requesting** a break or quiet time as needed
- **Following a schedule** of Thanksgiving events (e.g., fun run, watch football, cook, eat dinner, watch movie)
- **Playing** or hanging out with siblings, friends, family, etc.
- **Commenting** on food that the learner likes or doesn't like or phrases like "yum," or "yuck!"

ATTRIBUTES **Choose meaningful vocab for your learner*

- At mealtime, you can do 2-4 **picture sentences** like...
 - I want mashed potatoes with butter and gravy
 - I want white potatoes or orange potatoes (regular versus sweet)

REMEMBER:

Skills should be customized based upon learner goals!

